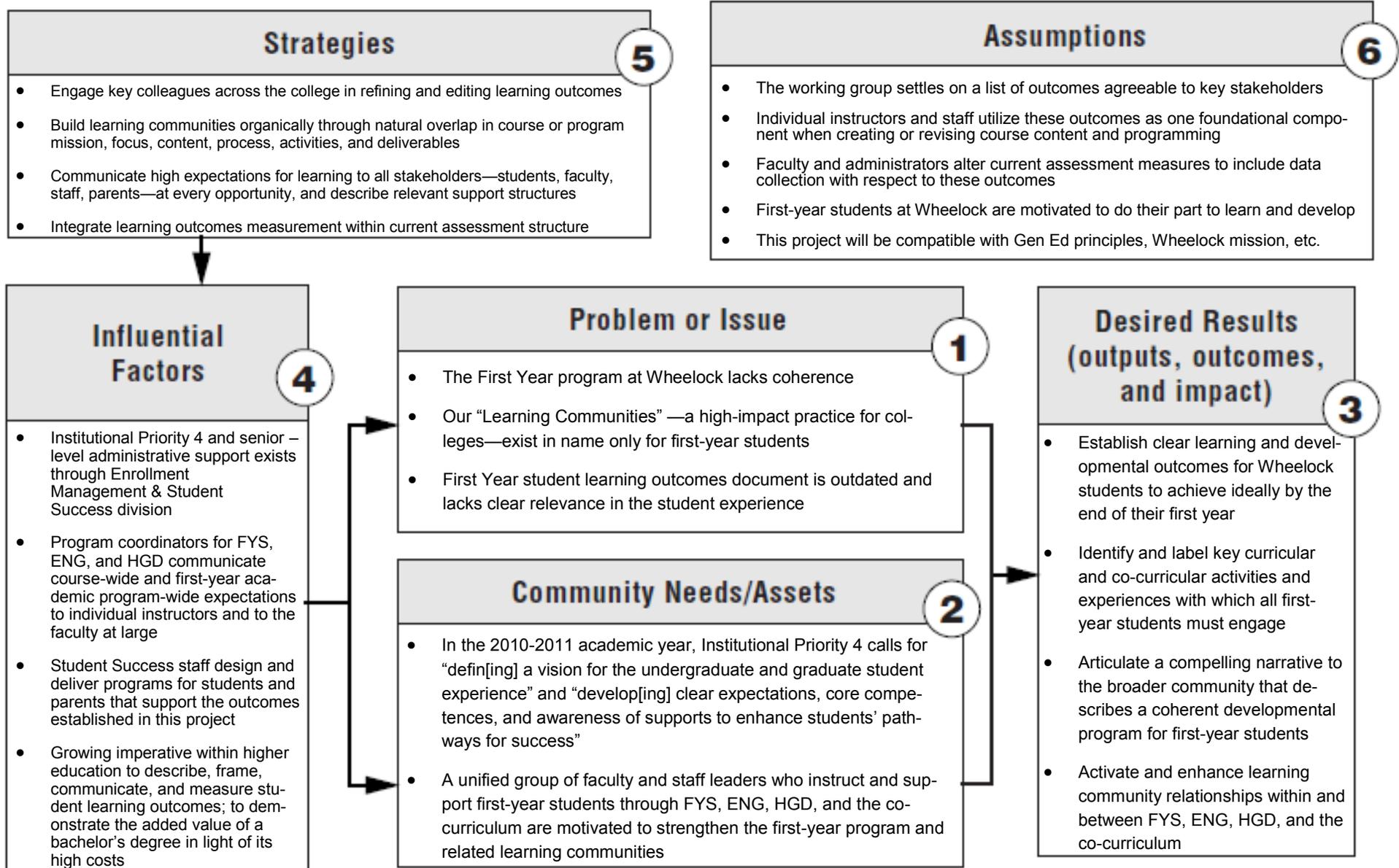


Theory-of-Change Logic Model

First Year Outcomes project



Successful First-Year students at Wheelock will:

Core Competencies for FYS, ENG, HGD

- Understand the value of a general education in the arts and sciences, and how required coursework in the arts and sciences contributed to the education and development of the student.
- Effectively express logically supported arguments and interpretations in both written and oral communication.
- Respect and explore diverse cultures and life experiences through the course materials, discussions with peers, and community engagements.
- Tailor writing to meet the expectations of specific audiences with the goal to inform and persuade.
- Revise drafts to improve linguistic accuracy, clarify reasoning, strengthen credibility, and simplify organization.
- Distinguish between various types of assertions, including facts, theories, and opinions.
- Strengthen reading comprehension skills to accurately synthesize information and arguments.
- Contribute meaningfully to a class discussion by listening respectfully to the opinions of others and remaining open to new lines of thought.
- Create or validate knowledge through thoughtful questioning, meaningful debate, and healthy skepticism.

<u>English 110-111</u>	<u>First Year Seminar</u>	<u>Human Growth & Development</u>	<u>Collegiate and Life Skills</u>
<ul style="list-style-type: none"> • Compose rhetorically effective and logically sound essays utilizing the conventions of different genres, including expository, persuasive, and research essays • Engage meaningfully with the process of writing by embracing the revision process as an opportunity to more clearly articulate thoughts, opinions, interpretations, and proposals • Utilize library recourses (including FLO catalog and online databases) to conduct productive research • Demonstrate the literacy skills necessary to pass all portions of the Wheelock Literacy and Communication Exam, including spelling, grammar and mechanics, summary, and persuasive argumentation skills • Create an effective and professional resume and cover letter 	<ul style="list-style-type: none"> • Use critical thinking and inquiry to recognize, investigate, analyze, and solve problems and to value the process of that discovery • Read and analyze texts and/or other media closely and critically for main ideas, supporting ideas, details, meanings and assumptions • Engage in academic behaviors that support academic success, including attendance, promptness, focus, preparation, and participation in the discourse of the class • Understand, evaluate and analyze evidence and/or data in one or more fields of academic inquiry • Develop the ability to read and evaluate quantitative information presented in a variety of media • Demonstrate research (and information literacy) skills by locating, evaluating, and synthesizing information • Engage in the Wheelock community through active participation in organizations and events 	<ul style="list-style-type: none"> • Challenge conceptions of “development” to include personal growth and change through the life span • Demonstrate understanding of major theories and research findings about human development through the life span • Critically reflect on beliefs, expectations, and observations about human behavior and human development • Understand how historical and socio-cultural contexts influence human development and people’s ideas about it. • Gain skills in data collection and analysis techniques central to developmental research, with particular emphasis on naturalistic observation and interview methodology • Complete field placements and use knowledge of developmental research to analyze observations of human behavior and explore multiple settings in which development takes place • Create and deliver engaging oral presentations for a variety of audiences 	<ul style="list-style-type: none"> • Demonstrate self-advocacy by seeking out help in a variety of academic and professional resources, including professors, librarians, advisors, peer resources, and counseling resources • Participate fully in the first-year advising process, including regular meetings, activities, and success planning • Explore interests, potential majors and career options • Design a personalized time management schedule that meets individual needs and personality • Compose stylistically appropriate emails for professors, administrators, and professionals in the field • Utilize time at college to expand experiential horizons by taking advantage of living in a major American city • Form healthy relationships with peers • Consistently take intelligible notes in class that allow for effective review and study • Behave professionally and utilize professional skills in the classroom and while in the field • Participate in (or form) groups and clubs that connect with interests and passions • Engage in the life of the college by participating in required and suggested academic, developmental, and social activities and programs