May 22nd, 1:05 PM - 1:55 PM

Get on Your Feet and Up To Speed: Ways to Start-Up or Scale-Up an OER Initiative

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Miles, Linda; Bakaitis, Elvis; Cooney, Cailean; Ford, Madeline; Katz, Stacy; and Ward, Leslie, "Get on Your Feet and Up To Speed: Ways to Start-Up or Scale-Up an OER Initiative" (2019). *Northeast Regional OER Summit*. 6.  
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Presenters
Linda Miles, Elvis Bakaitis, Cailean Cooney, Madeline Ford, Stacy Katz, and Leslie Ward
Get on Your Feet and Up To Speed: Ways to Start-Up or Scale-Up an OER Initiative

Madeline Ford, Chief Librarian at Hostos Community College

Cailean Cooney, Asst. Professor and OER Librarian at New York City College of Technology

Linda Miles, Asst. Professor and OER Librarian at Hostos Community College

Elvis Bakaitis, Adjunct Reference Librarian at The Graduate Center and New York City College of Technology

Leslie Ward, Asst. Professor and Emerging Technologies and Digital Scholarship Librarian at Queensborough Community College

Stacy Katz (moderator), Asst. Professor and Open Resources Librarian-STEM Liaison at Lehman College
New York State Funding Initiative

OER Representatives
- Cross campus meet-up
- Cross section of participation
- Working groups

Procurement resources and services

Workshops and Trainings

Marketing and Outreach
CUNY OER - CUNY Office of Library Services

- OLS cross collaboration
  - Specialized initiatives
    - Computer Science - ancillary materials
    - STEM community & senior college collaboration
    - Manifold and WBA

- Discovery
  - Academic Commons
  - Academic Works
  - OER tab in BlackBoard
  - OER Commons micro-site
Collaborations

- SUNY/CUNY OER
  - Open-NYS
- DOERS - Sustainability
  - SUNY, CUNY & University System of Maryland
City Tech’s O.E.R. Initiative
Cailean Cooney, New York City College of Technology, CUNY
Seminar Syllabus

This syllabus covers topics addressed in the first 3 seminars of the OER Fellowship.

ABOUT
LEARNING OUTCOMES
ASSESSMENT
REQUIRED READINGS / VIEWINGS / ASSIGNMENTS
MEETING SCHEDULE

ABOUT
Participants will learn about open educational resources (OER), the principles of open pedagogy, and applicable strategies to create OERs. Topics will cover Creative Commons licensing, intellectual property, resources to help locate discipline specific OERs, and strategies to generate cohesive and engaging course materials.

LEARNING OUTCOMES

Open Educational Resources
OER Fellowship, New York City College of Technology [https://openlab.citytech.cuny.edu/oerfellowship/](https://openlab.citytech.cuny.edu/oerfellowship/)
Seminar #2
Homework sets the stage for seminar activities

- Finding materials
- Licensing & attribution

March 16, 2018  Find, select, adopt
OERs & Creative Commons Licensing

1. View prezi: Creative Commons v
   Copyright (self paced; 8 slides) and check out the Fair Use Checklist (estimated
   reading time: 2 minutes)

2. Search and select 2 new course materials for inclusion in your final OER.
   Use the OER Resource guide to help find materials. You can also google your subject
   and “OER.” Ex.: chemistry oer

3. Select 1 of the resources you mentioned you will include in your OER
   when you filled out the Fellowship application. (See a copy of what you listed
   here)

   Dump the links for each course material
   here because we’ll use them in our seminar activity.

Note: Course materials may be an OER, a free resource, or a library
resource. Examples of course materials could be assignments,
OPEN ← Free

Public Domain

CC license

Link to it

Library Resource

Copyright Violation
 Highlights from Seminar 3: Designing your OER

Posted on April 10, 2017 by Cailean Cooney

Finally posting materials from our third seminar! Thanks for some great discussions – hope these resources will stimulate further inquiry/dialogue.

- Slides from the third seminar are available [here](#)
- Visit the website of City Tech's Center for Student Accessibility for additional information/resources.

Open Educational Resources
OER Fellowship, New York City College of Technology [https://openlab.citytech.cuny.edu/oerfellowship/](https://openlab.citytech.cuny.edu/oerfellowship/)
Building a faculty community around O.E.R.

- Interdisciplinary cohort model & C.O.P.
- Including part-time faculty
- Emphasis on curation & creation
  - Intentionally not purely an Open Textbook initiative
- Inviting faculty for return programming to expand and revise their OERs
- Providing opportunities for low risk learning and contributions
Success!

- Build a community of practice that’s faculty driven
  - Start out small - find 1 faculty champion
- Know your college culture - do research, ask questions
- Make the work visible (yours and theirs)
- Learn as you go - build expertise but don’t worry about being the authority
- Invite faculty critique
- Try new stuff
- Involve students!
Linda Miles
Assistant Professor
OER Librarian
Instruction & Reference Librarian
Hostos Community College - CUNY

Our program morphs and grows organically
Loose structure
<table>
<thead>
<tr>
<th>Module/Submodule</th>
<th>Learning Outcome(s)</th>
<th>Assessment Approach</th>
<th>OER Provided (Add url)</th>
<th>License</th>
<th>Section of OER Used/Notes</th>
</tr>
</thead>
</table>

Our program morphs and grows organically.

Loose structure.
Our program morphs and grows organically
Loose structure

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>READY FOR LIBGUIDES</td>
<td></td>
</tr>
<tr>
<td>Bio 140 (lecture) - pd under ATD but in the end not ATD</td>
<td>To teach fall 2019 - Ready for LibGuides - VA will do LibGuide</td>
</tr>
<tr>
<td>CHE 105 - Introduction to General Chemistry</td>
<td>To teach Spring 2019 - almost done - SJ is making technical corrections, may need help from Nelson for all-text - Sharon #2 - the OER is ready - but VA will follow up with Nelson re all text for some formulas</td>
</tr>
<tr>
<td>EDU 107 - Creative Art Activities for Young Children - ATD</td>
<td>To teach fall 2019-Ready for LibGuides - Sharon #1</td>
</tr>
<tr>
<td>EDU 109 - Music &amp; the Young Child</td>
<td>Adopting a whole textbook. Linda will build out links in blackboard (DONE) - Spring 2019 - should go into LibGuides eventually - Sharon #3</td>
</tr>
<tr>
<td>MAT 119 - Intro to Probability &amp; Stats</td>
<td>voted to use an existing OpenStax book while AJ finishes his version - MF to load into LibGuides - ready to publish? need to notify Ramon (and others)?</td>
</tr>
<tr>
<td>MAT 120 - similar to 119</td>
<td>using OpenStax book right now-not all chapters - eventually should go into LibGuides as PDFs - the copyrighted glossary will need to be linked out to - ready to publish? need to notify Ramon (and others)?</td>
</tr>
<tr>
<td>LAC 118 - Caribbean Society &amp; Culture</td>
<td>has material - still working with VA to finalize a few readings; he is working in LibGuides himself with VA's help; Vanessa's #1</td>
</tr>
<tr>
<td>Sociology</td>
<td>should have been paid under Gates but never got paid</td>
</tr>
<tr>
<td>TO SIT DOWN WITH A LIBRARIAN</td>
<td>Rena and Stacey are working together almost LG ready. RG working</td>
</tr>
</tbody>
</table>
Our program morphs and grows organically
Loose structure

- Ready for LibGuides
- To Sit Down with a Librarian
- Faculty Currently Working
- Probably Needs Some Attention
- Done
- Maybe Next Year
Our program morphs and grows organically

Loose structure
Our program morphs and grows organically
Loose structure
- Regular touch-base meetings to review project status
- Delegation to team of adjuncts and college assistants
- Hyper flexibility

Our program morphs and grows organically
Loose structure
The Graduate Center Library, CUNY

Elvis Bakaitis, Adjunct Reference Librarian
The Graduate Center, City University of New York

- 4,071 students, at the doctoral and master’s levels

- 90% are enrolled in doctoral programs, and many teach as adjuncts across the CUNY campuses
OER programs at the Graduate Center Library

- Student-centered, by design
- Impact undergraduate courses across CUNY
- Promoting open access / OER across higher education
- Inviting a critical perspective

Year Two Programs:

- Open Pedagogy Fellowship - 14 doctoral students
- OER Bootcamp
- Open Pedagogy Symposium
Overview of OER Programming at the Graduate Center, 2018-19

- Faculty Fellows Program (Year 1 Funding)
- Literature Reviews (Year 1 Funding)

- Open Pedagogy Fellows / OER Bootcamp (Year 2 Funding)
- Open Pedagogy Symposium (Year 2 Funding)
Open Pedagogy Fellowship - Part I

OER Bootcamp, January 2019

- 4-days of workshops
- Invited speakers: Jean Amaral (BMCC), Andrew McKinney (OLS), Polly Thistlethwaite (GC)
- 14 students creating course sites for their subject area
- Support from the CUNY Academic Commons
Open Pedagogy Fellowship - Part II

Breaking Open: An Open Pedagogy Symposium

- Keynote speaker, Clelia O. Rodriguez, author of *Decolonizing Academia: Poverty, Oppression, and Pain*

- Panels: Open Pedagogy Fellows, and #TheSyllabus and Social Change (Wanett Clyde, NYCCT and Matt Brim, CSI)

- Stipend for students of color enrolled in MLIS programs to attend

- Critiquing the rhetoric of “open” from a decolonial perspective
- Developed by Shawn(ta) Smith-Cruz, Head of Reference, and hosted by the Graduate Center Library

- **Mixed audience:** Open Pedagogy Fellows, GC Masters and Doctoral students, MLIS students of color from local and low-residency programs

- Created an **orientation** to onboard the MLIS students into terminology of open, and an introduction to the Graduate Center
OER Literature Reviews

- On a variety of topics, from Art History to Spanish Language Instruction
- Useful for onboarding faculty new to OER

Building Open Infrastructure at CUNY


This project presents reflections by CUNY Graduate Center faculty, staff, and students on ongoing work on open educational resources and open pedagogy. These projects have been supported by the Teaching and Learning Center and GC Digital Initiatives.

Special thanks to Mei Ling Chua for the cover design.

START READING
OERs at QCC: Expanding Goals and Scaling Up

Prof. Leslie Ward
Emerging Technology and Digital Scholarship Librarian
Queensborough Community College, CUNY
Expanding Goals

• Two phases: local funding then CUNY funding

• Year One
  – Increase usage in large programs

• Year Two
  – Focus on attracting a more diverse creator/user groups
Scaling Up

• Required input from and coordination with multiple departments on campus

• Identified the need for dedicated staff

• Worked to make the process of OER creation and course conversion more streamlined
Workflow

“QCC OER Conversion Process Document”. Adapted by Elaine Farrally-Plourde from “OER Workflow Diagram” by Lisa Rogers. Licensed CC-BY NC.
Timeline

QCC OER PROJECT TIMELINE

PHASE I
Project Start

PHASE I
Application Accepted

PHASE I
OER Initiative Begins

PHASE I
Webinar: Kick Off Meeting

PHASE II
Course Redesign and Development

PHASE II
OER Platform Technology Consultation

PHASE III
Final Touches

PHASE III
ZTC Designation/Course Runs

PHASE II
Blackboard Course

PHASE II
OER Accessibility Consultation

PHASE II
Copyright Review & Consultation
Online Training
Copyright and Accessibility

• Copyright and licensing
  – Component of online course
  – Additional in person training
  – Meeting with Leslie to answer additional questions

• Accessibility
  – Component of online course
  – Cross checked by CUNY CATS technician
# Self-Assessment

## OER Self-Assessment, Spring 2019

<table>
<thead>
<tr>
<th>Clarity of Learning Outcomes</th>
<th>Yes/Publishable</th>
<th>Partially/Indirectly</th>
<th>No</th>
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<tbody>
<tr>
<td>Does your project plan explicitly identify QCC course-level or Gen Ed outcomes?</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Does your OER content fully align with identified learning outcomes?</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Appropriateness of OER Content</th>
<th>Yes</th>
<th>Mostly</th>
<th>No</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is OER content valid and appropriately current?</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Is OER content authoritative and appropriate for target audience?</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

| Utility of Instructional Materials | | | | |
|-----------------------------------| | | | |
| Are instructions for OER use provided? | □ | □ | □ | □ |
Results

• 23 completed – variety of subjects

• Showcase

• Challenges
  – Time
  – Content
  – Teamwork
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Thanks!

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