UConn Library’s Instructional Design for LibGuides Workshop Series
Sponsored by Reference & Curriculum Services Unit

Part 1

Storrs
When: December 18 – 21
Sessions will be held December 18 & 20; EC1 will be open for independent work on guides
December 19 & 21
Where: EC1

Workshop Schedule & Session Descriptions

Day 1
- 10am-11am: Developing Learning Objectives
- 11am-12pm: Open Session: Participants can continue to work on their own learning objectives with 1:1 advice from the instructional designer
- 12pm-1pm: Lunch/Break
- 1pm-1:45p: Operationalizing Your Learning Activity
- 1:45p-2pm: Break
- 2pm-2:30pm: Creating Active Learning Opportunities
- 2:30pm-3:30pm: Open Session: Participants can work on developing their own guides and creating active learning opportunities with 1:1 advice from the instructional designer

Day 2
- 10am-11am: Open Session: Participants can work on learning objectives or guides and get questions answered that perhaps didn't get asked the previous day.
- 11am-12pm: Assessment using LibTools
- 12pm-1pm: Lunch/Break
- 1pm-2pm: Blackboard Collaborate & Kaltura Demo
- 2p-3:30pm: Open Session: Participants can work on learning objectives, guides, or create assessments with advice from the instructional designer

Developing Learning Objectives - this hand-on workshop will briefly review what makes a “good” learning objective, a quick review of Bloom's Taxonomy, and then each participant will have the opportunity to form their own learning objectives or revise existing learning objectives with the instructional designer.

Operationalizing Your Learning Activity - This hand-on workshop will look at taking your learning objectives and using them to form the basis of your learning activity. Working with the instructional designer, each participant will begin to formulate their learning activity or review existing guides to turn them into an effective educational tool.

Creating Active Learning Opportunities - This hand-on workshop will look at your guide and work with the instructional designer to identify active learning opportunities.
Assessment using LibTools - This hand-on workshop will look at creating effective assessments within your guides. This could be formalized assessments or surveys. Working with the instructional designer each participant will come away with an understanding of the type of assessment that may work best for their specific guide.

HuskyCT/Blackboard Overview - This hand-on workshop will look at the toolsets available in HuskyCT and give each participant an opportunity to work with these tools.

Blackboard Collaborate & Kaltura - This hands-on workshop will look at how to use Blackboard Collaborate & Kaltura as tools for voice and video solutions.

Part 2

**Each session is repeated two times each week**

Session 1: Instructional Design Principles. This workshop is an overview of instructional design principles, including the 4 most widely used instructional design models and a high-level introduction to how you go about designing a course as part of a larger curriculum. Wednesday, August 2, 10-11

Session 2: Writing Effective Learning Objectives. This workshop teaches participants how to construct an effective learning objective that is both demonstrable and measurable. An introduction to the learning cycle will also be discussed. Wednesday, August 9, 10-11

Session 3: Developing Your Course in LibGuides Part I - Integrating your Learning Objectives. This workshop looks at developing an educationally effective course by planning your course around the learning objectives you have established. Monday, August 14, 10-11.

Session 4. Developing Your Course in LibGuides Part II - Creating your Educational Framework
This workshop continues with a quick overview of Part I and looks at expanding your course by creating an educational framework that addresses the needs of all your prospective learners. Wednesday, August 23, 10-11

Session 5. Developing Your Course in LibGuides Part III - Effective Assessment Strategies
In this workshop, we look at how to create an effective assessment strategy for your LibGuide. This includes how you tie the assessment to your learning objectives and how to create an assessment that truly measures learning outcomes. Also discussed is how to use assessment data to continuously improve your course in LibGuides and tailor it to the needs of your audience. Wednesday, August 30, 10-11