

Finding the footholds:

an orientation and one-credit course for
community college transfers in STEM at a
selective liberal arts college

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What makes a problem ripe?

what do faculty/students experience as a problem?

can the local problem be linked to a national issue?

where are data to build a case for funding?

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institutional research, office of financial aid, National Science Foundation, literature on persistence in STEM

What resources are on hand?

- motivated academic advisors
- institutional strength in STEM disciplines
- writing support
- internship and career development support
- expertise on community college pathway
- strong community colleges in the area
- recent grant activity (Jack Kent Cooke)

how can we marshall our resources to deal with the problem?

- sense of belonging
- curricular support
- career planning
- early advising
- financial aid packaging

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\$\$ highest cost practices

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one-credit course
one-day orientation

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- financial aid packaging

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- transfer champions

Faculty and staff

breakout groups

questions?