Think of Your LMS as Take-Out
STAGE 1:
SETTING OURSELVES
UP FOR FAILURE

INTRODUCING
THE INFO-CAFÉ!
THE PLAN

• REPURPOSE SPACE
• OFFER INCENTIVES
• LAUNCH MARKETING CAMPAIGN
• WAIT FOR THE CROWDS

THE VENUE
OUR VISION
OUR REALITY
JUST HOW SPECTACULAR WAS OUR FAILURE?
…VERY SPECTACULAR
Sessions: 62
Sessions attended: 9
Capacity: 320 students
Attendance: 26

18 Unique Students
SO, WHAT WENT WRONG?

We built it...
We marketed it…

INFO CAFÉ MENU
CAN YOU SPARE 20 MINUTES NOW? WE CAN SAVE YOU AN HOUR LATER.

The MacPháidín Library’s Info Café provides you a selection of tutorials to increase your productivity and strengthen your research skills. Below, you’ll find descriptions of the wide array of topics covered at the Café and an indication of how much time you’ll save by attending one of these sessions. Three 20 minute sessions equals 1/3 of a merit point.
Go to libguides.stonehill.edu/infocafe for more information.

SECTION
TIME SAVERS
Research is a time-consuming process. Formatting your paper and compiling your bibliography can be too. The following tutorials are designed to introduce you to some library tools that can save you some time.

TUTORIAL TITLE
TIME SPENT/TIME SAVED

Illiad
ILLiad, the library’s interlibrary loan system, enables you to order items from libraries throughout the country and around the world. During this session, you will set up an ILLiad account and learn how the system works with the WorldCat Catalog and the Library Databases.
20 minutes/two hours

Citations
As Stonehill students, you’re bound by the college’s Academic Honor Code to maintain an “uncompromising commitment to academic integrity”. This session will help ensure you’re properly citing your work using the appropriate citation style for your discipline. Some of the styles we will cover include APA, MLA and Chicago.
20 minutes/one hour

RefWorks
Ref works, the library’s citation management tool, allows you to store, annotate and edit your research resources’ bibliographic records and share them with fellow students or faculty. Students also love the fact that this product will create your bibliography for you. Once you try it, you’ll wonder how you lived without it.
20 minutes/many hours

Tech Tidbits
Need help accessing HillSpot in the Library. Would you like to learn how to use the library’s book scanner or print double-sided? This 20-minute session will bring you up to date on many of the library’s technology tools.
20 minutes/one hour
WHY DIDN’T THEY SHOW UP?

- They could go to a concert instead
- We weren’t offering what they needed when they needed it
- Repurposing furniture is great, but only if it’s comfortable
STAGE 2: FAILING FORWARD

2014 (RE)INTRODUCING THE INFO-CAFÉ!

2015 DIVING INTO THE LMS

2017 FYE DIGITAL & INFORMATION LITERACY
Now with better furniture…
A pilot LMS module...

Recognizing fake news

Step 1: Can you tell what's real and what's fake?
Take this pre-test to see how many sources you can identify as "real" or "fake" news articles.

Step 2: Background Reading
These articles provide some background information on the issue of fake news, the role of social media in propagating fake news, and what you can do to combat the spread of faulty information.

Step 3: Case Study - The Denver Guardian Example
This case study provides information on one example of a viral fake news story from the 2016 Presidential Election Cycle, how NPR, Snopes, and other outlets de-bunked the story, and how this "fake news" story was discussed by other popular news outlets.

Step 4: Resources for analyzing news sources

Step 5: Let's try this again!
Here's a second quiz on real vs. fake news sources, for you to test your new powers of analysis.

Resources for Faculty

News Discretion 101: Teaching Students To Identify Fake News
And a Digital Information Literacy Week!
In response to our 2017 survey, students asked for workshops. We polled students to gauge interest in potential topics. Workshops were offered on Monday nights. Only 1 student attended.

Would these workshops be useful?

- Get Your Stuff Together
- Google Like a Pro
- HTML & CSS: Basics
- Research @ the Beach
- What’s a Scholarly Source?
- Manage Your Citations
- Keep up With the Times
- Use Primary Sources Effectively
- Record your Genius

Post-It Workshop Suggestion?
SO... WHERE ARE THEY?
THE PANTS HURDLE

“Crash Course” Views

469
STAGE 3:
MOVING TO WHERE THE STUDENTS ARE
596 FYE students checked in for the Digital Literacy program

35 Classes using information skills elearn Modules created by librarians

52 Information skills videos for fall courses created by librarians

81 Librarian-led sessions

In addition to creating modules, videos, and developing a new FYE program, the Library continues to offer in-person instruction.
BIOLOGY 102 LAB

Performing the research
Citing the literature
Linking to the literature
Performing the research
LEARNING FROM DISASTER

BEFORE:
Crickets

AFTER:
Informed Questions
“Since the videos were a much more productive way to get the information to them and get them to respond, I want to assign the videos as homework before class.”

Amanda Sabol, Biology Laboratory Instructor
“That will let students work at their own pace- those who ‘get it’ can leave and those that may be struggling can get more attention.”
Scaffolding the Research Process

1. Finding Resources
2. Creating an Annotated Bibliography
3. Filling the Gaps
4. Citing Sources
5. Narrowing Topic
6. Topic Selection
One-on-One Consultations

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Our old cycle...

Librarians offer workshops

Students don’t show up
Then...

1. Students request workshops
2. Librarians survey students
3. Librarians design online/LMS resources
4. Online/LMS resources lead to consults
Where we’re headed…

Faculty contact librarians

Librarians participate in assessment

Librarians participate in assignment design

LMS resources lead to consults

Librarians create LMS resources

Students request workshops
Questions?

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