Thank you all for your hard work. So far, so good! The best I have seen in so long, thank you for all your hard work. —EDC 320 Faculty Instructor, Fall 2018

The Problem

Salve Regina University

Founded in 1934, Salve Regina University is a private, comprehensive university located in Newport, Rhode Island. The university has 3,000 undergraduate students and 620 graduate students enrolled. The most popular majors include nursing, education, psychology, business administration and management, biology, and criminal justice.

McKillop Library Instruction Program

With an instruction team of eight professional librarians, information literacy instruction at McKillop Library ranges from one-offs to series of four workshops, covering topics such as finding sources, developing a thesis, evaluating sources, and using information ethically. During the 2018-2019 academic year, McKillop Library offered about 150 instruction sessions, an increase of 15% from the previous year.

Writng Center

Led by the Writing Center Director, the Writing Center employs twenty-two tutors. Individual writing sessions and group workshops address high-order concerns such as thesis, organization, source integration, formatting, and using information ethically. During the 2018-2019 academic year, the Writing Center offered 60 workshops and 950 one-on-one sessions, for a total of 2000 student interactions.

Impact Study Assignment

Junior education majors write a 15-35 page draft that integrates in-class experiences with pedagogical research. Students work with assigned elementary students on identified areas of struggle, creating a baseline assessment and using research-based interventions in instruction. Progress is assessed at periodic intervals and visualized through a series of charts.

Student Challenges

- Researching education pedagogy after conducting interventions
- Failing to engage with substantive strategies and interventions from quality sources
- Inadequately integrating and synthesizing sources in the literature review
- Inconsistently formatting and citing sources in APA

Faculty Feedback

“MY Impact Projects were fantastic this semester. The best I have seen in so long, thank you for all your hard work.” —EDC 320 Faculty Instructor, Fall 2018

Scaffolding: Library and Writing Center collaboration is now being integrated into a sophomore-level education course, which should allow for more advanced topics to be covered by junior year.

In the Works

Expanding into additional departments: Faculty in nursing, biology, and first-year writing seminar have requested co-taught classes to streamline their students’ research and writing process, particularly for capstone courses.

Training Writing Center consultants: More open communication between the library and Writing Center has helped student writing consultants better identify potential research-related problem areas that require librarian support. The consultants have been encouraged to walk tutees to the library reference desk whenever they encounter these red flags.

Online tutorials: The university-approved project funding for the library and Writing Center to co-develop a series of Articulate tutorials that focus on the research and writing process.