Can I Use a Lifeline? Hand-Offs and High Fives Between the Library and Instructional Design Teams

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To address the high costs of textbooks and other academic resources, the Library, Radb School of Graduate Professional Studies, and the Center for Teaching and Learning sponsor grants for faculty who are interested in incorporating open and affordable educational resources into their courses. Grant funding awards are between $500 to $1,000. These funds can support a variety of efforts towards the reduction of costly course materials, including:

- The development of original teaching materials.
- The integration of publicly accessible articles or text.
- The incorporation of library materials available.

ProTips

- The grant amount must be enough to motivate faculty.
- Assign a team to each faculty member, which includes an instructional designer and librarian; these individuals can anticipate challenges (Creative Commons licenses, copyright, accessibility, organization, etc).

Social Justice Wins!

By The Numbers

- 15 Departments
- 80+ appointments
- 23 Faculty Participants
- 19 Massages
- 15 Departments
- 8 Workshops
- 1 Day

Instruction, Massages, and Food. Oh My!

Course Refresh and Spa Day is a one-stop-shop for faculty members to get organized with their Fall semester courses. They work with staff members, attend workshops, brainstorm with other faculty, and put the finishing touches on their course materials. We hosted the day as an add-on to New Faculty Orientation in August to provide support to incoming and returning faculty.

Activities

- 1:1 Meetings
- Group Workshops
- Collaboration Room
- Lunch
- Soothing Music
- Massages

ProTips

- Invite a wide range of staff and services.
- Link with a mandatory event (i.e., Orientation).
- Cap attendance for meaningful interactions.
- Feed faculty often!
- Project the appointment schedule to avoid confusion.
- Designate a welcome.
- Follow up with individual faculty members after the event for further support.

Instructional Design Teams

“Instructional Design Teams

- Outreach
- Programming
- Support
- Technology
- Pedagogy

Library Teams

Teaching with Technology!

Digital Pedagogy Graduate Workshop Series

Graduate Departments

1. Ancient Greek and Roman Studies
2. Anthropology
3. Biology
4. English
5. History
6. Near Eastern and Judaic Studies
7. Psychology
8. Politics
9. Russian
10. Sociology

Workshop Series

1. Accessibility
2. Course Management Systems
3. Digital Tools for Research
4. Digital Tools for the Humanities
5. Digital Tools for the Sciences
6. Capstone Presentations

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Innovate workshop sessions.

Collaborate with campus partners.

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Involve a diversity of scholarship and departments.

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ProTips

- Collaborate with campus partners.
- Involve a diversity of scholarship and departments.
- Focus on learning goals, not the technology.
- Create innovative workshop sessions.
- Relate workshops to the methods of teaching graduate students are already doing.
- Build in room for experimentation.
- Celebrate accomplishments.

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Learning Never Ends!

BOLLI is a community for “intellectually curious adults” who participate in seminars, courses, and a lecture series. Typically, members are around retirement age and use BOLLI as both social connection and personal development.

- A five-week course for six BOLLI members facilitated by a librarian and instructional designer.
- Collaborators guiding participants navigating and experimenting with learning opportunities, communities, and tools available in the digital world.
- Participants had the opportunity to demonstrate a toolbox of resources and learning strategies on how to pursue any topic of interest.

BOLLI

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Course Refresh and Spa Day

“A really great finisher to the orientation overall.”

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ProTips

- Plan time for participants to discuss and reflect.
- Provide support materials (e.g., YouTube videos, test/image guides, etc) to work with when outside the class.
- Gather their interests early to help direct participants towards resources that are relevant.
- Relate workshops to the methods of teaching graduate students are already doing.
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