TruthQuest! An Information Literacy Adventure
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The Mission
- 886 First Years Arriving
- 49 Sections of ENG120
- 31 ENG120 Faculty
- 2 Librarians

Assignment: Teach 49 IL One-Shots+ in 3 weeks during the Fall Semester
Panic! And Improvise: Design a self-paced online tool in place of the One-Shots.

The Investigation
Backward Design:
1. What do we want them to know?
2. How will we know that they know it?
3. What will they do to learn it?

Goals
- Meet w/ ENG120 Director for ENG120 Learning Outcomes
  - Narrative
  - Analysis
  - Research
- ENG 120 Library IL Outcomes
  - Define an information needs & select appropriate information format(s) to service need
  - Access information using a wide variety of search strategies
  - Identify & use criteria to evaluate information for research purposes
  - Know where and how to ask for help (Handout maps to ACRL Framework for IL)

The Search Design
- Theme: Gun Violence
  - #1 topic chosen by ENG120 students in prior year
- Storyboard
  - Scaffold from Familiar Formats (texts, memes, videos, websites) to Unfamiliar (databases, scholarly sources)
  - Quiz questions & answers
  - Keyword Exercise
  - Supplemental sources (to shake up thinking)
  - Tech How-to’s (PPT, Snips & Grabs)

Assessment
- Create an infographic as you go!
- Embedded survey
- Focus groups
- Took plan to ACRL Immersion 2018 for input

Student Work:
http://libguides.snhu.edu/ENG120TruthQuest

Call for Backups
Workshop for Faculty
- Demo TruthQuest!
- Faculty Resources Page
- Attend ENG120 faculty “Composition Conversations”

Multi-class Workshops

Mission Accomplished
Or not...what next?
- Expand beyond ENG120 to broader IL
- Convert to LMS (Brightspace) course
- Apply TQ! process to all topics
- Expand Faculty Resources
  - Include criteria to evaluate infographic posters
  - Include in-class/online IL activities
- Change Workshops for campus
  - Timing – Later in semester
  - Possible online workshops
- Replace CRAAP Test w/ another tool

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