

ACRL NEC 2021 Presentation

**Blending scalability and customization in instruction modules to expand a first-year information literacy program**

Monday May 24 - 2-2:50 –

[https://zoom.us/j/93527244194?tk=oSzK07SsdVcCWyldlUe7svlYpve\\_PL7bni9iDgrbS3sM.DQIAA\\_AAVxqh9ohZpWnhSTzE5MIRKNkJFREvZbVMwemxnAAAAAAAAAAAAAAAAAAAAAAAAAAAA&pwd=L2RRTHZQaDBYcG5tVThuYWNqRUViZz09](https://zoom.us/j/93527244194?tk=oSzK07SsdVcCWyldlUe7svlYpve_PL7bni9iDgrbS3sM.DQIAA_AAVxqh9ohZpWnhSTzE5MIRKNkJFREvZbVMwemxnAAAAAAAAAAAAAAAAAAAAAAAAAAAA&pwd=L2RRTHZQaDBYcG5tVThuYWNqRUViZz09)

Intro -Who am I

Background – *The Challenge*

Foundational instruction at UNH

College Structure at UNH

5 colleges (size? undergrad stats)

CEPS – Around 1700

CHHS – Around 1800

COLA – Around 3100

COLSA – Around 1900

PAUL – Around 2300

Challenges – Poll about participants challenges/goals?

ENGL 401 Module

FIRE modules – from game to lesson - demo

CHHS & COLSA – new partners – what did we keep and what did we change

CEPS – barriers to progress

A new wrinkle, and a transition

New position at USM

Unsure of future of FYESS

New Structure – full implementation of subject librarian model

True test of sustainability

