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## Front Matter

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Hollebrandse: Front Matter

University of Massachusetts  
Occasional Papers in  
Linguistics  
Volume 22

NEW  
PERSPECTIVES ON  
LANGUAGE  
ACQUISITION

Edited by  
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**Occasional Papers**

## **New Perspectives on Language Acquisition**

**Edited by**  
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### Preface

I am pleased to present to you the proceedings of the workshop *New Perspectives on Language Acquisition*. The workshop was held at the University of Massachusetts June 2-4 1997.

There were several sessions. The order of papers in this proceedings represent these sessions. The first session was on the early stages of language acquisition. There were four papers in this session: *Binarity and Singularity in Child Grammar* by Susan Powers, *Verb-Complement Patterns in Early Catalan* by Mireia Llinàs i Grau, *Agreement Mismatches and the Economy of Derivation* Sharon Armon-Lottem, *The Acquisition of Verb Movement in Hebrew* by Shalom Zuckerman.

The next two sessions were on developing representations. The first one focused on the representation of specificity, aspect and theory of mind. The following papers are included in this volume: *The Interaction of Syntax and Pragmatics in the Acquisition of Scrambling* by Jeannette Schaeffer, *Specificity, Acquisition of DPs and the Development of a Theory of Mind* by Ana Pérez-Leroux, *What Children Know when They know about Viewpoint Aspect: Aspect and Theory of Mind* by Laura Wagner and *On learning the Role of Direct Objects for Telicity in Dutch and English* by Angeliek van Hout.

The second session focused on the representation of tense and theory of mind. Three papers are presented here: *Tense and Discourse in African-American English* by Michael Walsh Dickey, Valerie Johnson, Thomas Roeper and Harry Seymour, *On Acquiring the Structural Representations for False Complements* by Jill de Villiers and *On Theory of Mind and Sequence of Tense in Dutch* by Bart Hollebrandse.

Finally, there was a session on later stages in child language, mainly focusing on issues concerning binding and islandhood. Papers were *Optimality Theory, Child Language and Logical Form* by Arild Hestvik, *Reciprocity and Binding in Early Child Grammar* by Ayumi Matsuo, *On the nature of Children's Left-Branch Violations* by William Snyder, Deborah Chen, Maki Yamane, Laura Conway and Kazuko Hiramatsu, *Negative Islands in Language Acquisition* by Lamya Abdulkarim, Thomas Roeper and Jill de Villiers and *Finding Fundamental Operations in Language Acquisition: Formal features as triggers* by Thomas Roeper.

Thanks to the Psycholinguistic Trainee Grant, the Linguistics Department, the UMass Graduate School and the NIH grant #R01 DC 02172-04 "Language Disorders in African American Children" to Harry Seymour of the Department of Communication Disorders at the University of Massachusetts for their financial support. Thanks to Mike Dickey, Angeliek van Hout, Deanne Moore, Thomas Roeper, Jill de Villiers for their help at several stages of the preparations. And thanks to all the speakers and listeners at this workshop for participating and making it a wonderful event.

Bart Hollebrandse  
Amherst, December 1998.