

Lesson 5-4: Presenting

| Time | Engaging the Student (Entry Task) | Developing the Ideas--Lesson | | | Checking for Understanding (exit ticket) |
|---------|--|--|--|---|---|
| | | Student Handout | Teacher/Lecture Notes | Materials | |
| ~2 days | <p>Introduce presentations and handout presentation expectations.</p> <p>We recommend you specify presentation length and set a firm maximum length.</p> | <p>Expectations for presentation handout</p> | <p>Students should begin preparing presentations their presentations.</p> <p>Present. Encourage students to ask questions during their peers' presentations.</p> | <p>Some students may need an overhead projector and access to a computer.</p> | <p>Ask students the following questions:</p> <p>What did you learn from other teams' presentations?</p> |

Expectations for Presentation Handout

Your team will give a presentation to tell the class what you have learned and accomplished during this case study. Remember that this presentation is not your main product, but rather a tool for communicating your findings and your process.

Your presentation should include:

- Introduction to the team's topic and how it is related to the broader case study topic of Environmental Sustainability
- Research question,
- Research methods and study design,
- Findings and conclusions,
- Product, audience, and why you chose these,
- Possible improvements to study design and further questions.
- Visual component