Shifting Frames:
Creating Collaborations at the Intersections of Scholarly Communication and Information Literacy

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Learning Outcomes

Participants will:

• Develop ideas for their own collaborations in the areas of scholarly communication and information literacy, both intra- and inter-institutionally.

• Be inspired to conceptualize new possibilities.

• Learn from one another.
Frames and Intersections

Reframing Academic Leadership
By Lee G Bolman and Joan V. Gallos

Intersections of Scholarly Communication and Information Literacy:
Creating Strategic Collaborations for a Changing Academic Environment
ACRL White Paper

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Experiential Learning

Winter 2017 Workshop Series

- Best Practices for Student Led Publishing at Dartmouth
- Copyright and Author Rights
- Deciding What to Publish
- Individual Journal Consultations
- Reflection and Recognition

Shifting Frames: Creating Collaborations at the Intersections of Scholarly Communication and Information Literacy
Activity: Identifying Potential

How can you frame scholarly communication and information literacy collaborations in ways that resonate with your institution’s strategic priorities?

1. Jot down your institution’s top priorities.

2. Write down a specific example of how one of these priorities is already being supported through scholarly communication or information literacy.

3. Share with your neighbor.
Cross Campus Conversations Included:

✓ Dean of the College
✓ Associate Dean of Faculty for the Arts and Humanities
✓ Associate Dean of Faculty for the Social Sciences
✓ Frank J. Guarini Associate Dean of the Faculty for International Studies & Interdisciplinary Programs
✓ Associate Dean of Faculty for the Sciences
✓ Dickey Center Program Directors
✓ School of Graduate and Advanced Studies
✓ Master of Arts in Liberal Studies Program
✓ Dartmouth Center for the Advancement of Learning
✓ Institute of Writing and Rhetoric
✓ Assistant Dean of Faculty for Undergraduate Research
✓ Dartmouth Centers Forum
✓ Library
Activity: Developing Initiatives

How can you build on existing programming, and who are your potential partners?

1. Write down ideas for collaborative scholarly communication and information literacy initiatives you want to undertake. Share.

2. Who can help make this happen?

3. What challenges do you anticipate?
Summary

1. Identify institutional priorities
2. Identify your library’s relevant strengths & expertise
3. Explore intersections of scholarly communication & information literacy
4. Articulate organizational structures
5. Develop shared ownership
6. Gain administrative support
7. Develop common knowledge
8. Seize opportunities