Early College High School Partnerships: A Strategy for Student Success

New England Conference for Student Success

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Welcome & Introductions

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Session Overview

- Definition of early college
- State and national context
- Two early college models
- Discussion of key elements and conditions of successful school partnerships
- Apply key elements and conditions of successful school partnerships to your community
What is Early College?

• Broad definition of early college experiences
  • Dual enrollment
  • Concurrent enrollment
  • Early college

• What is your experience with early college programs?
State & National Context

• National context
  www.earlycolleges.org

• Massachusetts context
  • The Vision Project
  • Achieving the Dream
  • Northeast Regional Readiness Center
  • MassTransfer
  • PARCC
The Vision Project

The Vision Project is Massachusetts’ plan to achieve national leadership in public higher education.
1 COLLEGE PARTICIPATION
Raising the percentage of high school graduates going to college—and the readiness of these students for college-level work.

2 COLLEGE COMPLETION
Increasing the percentage of students who complete degree and certificate programs.

3 STUDENT LEARNING
Achieving higher levels of student learning through better assessment and more extensive use of assessment results.

4 WORKFORCE ALIGNMENT
Aligning occupationally oriented degree and certificate programs with the needs of statewide, regional and local employers.

5 PREPARING CITIZENS
Providing students with the knowledge, skills and dispositions to be active, informed citizens.

6 CLOSING ACHIEVEMENT GAPS
Closing achievement gaps among students from different ethnic, racial and income groups in all areas of educational progress.

7 RESEARCH
Conducting research that drives economic development.
Achieving the Dream

Achieving the Dream is a nation-wide initiative aimed at helping community college students succeed in completing coursework and earning certificates and/or degrees. It is an initiative that uses student achievement data to effect broad institutional change.

- **Mathematics:**
  Improve outcomes for all students in all cohorts in developmental and college level math

- **English Composition:**
  Improve outcomes for all students in all cohorts in English Composition I

- **Males in Developmental Reading and Writing:**
  Improve outcomes for male students in developmental reading and writing

- **Students 25 Years and younger in Developmental Reading and Writing:**
  Improve outcomes for students 25 years and younger in developmental reading and writing

- **Hispanic Students in Writing Courses:**
  Improve outcomes for Hispanic students in developmental writing, and in the transition into and through college level composition.
Northeast Regional Readiness Center

• Led by Departments of Early Education and Care (EEC), Elementary and Secondary Education (ESE), and Higher Education (DHE); the Standing Committee on Professional Education for the State Colleges Council of Presidents (SCOPE);

• Core Functions
  – Provide high-quality professional development and instructional services to educators to address both local/regional needs and statewide priorities
  – Convene stakeholders to collaboratively address key education priorities, leverage resources, build statewide capacity, and increase integration and coherence across the education continuum
• Multi-state consortia (Massachusetts lead PARCC State- adopted the Core State Standards)
• Charged to develop the next generation of assessments linked to the common core state standards
• K-12, Higher Education, and Content Faculty Leadership Teams
• Definition Survey- Disseminated spring and fall 2012 (1,360 participants- 48% from P-12 and 47% from higher education)
• Of all participants 75% were P-12 Teachers and 67% were faculty
• Draft Definition – November 2012- posted on NECC Goal One site!
Early College Models

• Northern Essex Community College
  • Early College Program at Amesbury High School
    • Sophomore, junior and senior students
    • Transition from year-long to semester courses
    • Transferable, general education courses that meet the MassTransfer Block requirements
    • Combination of high school and Northern Essex teachers
    • Holistic assessment of readiness
    • Jointly supported by the school district and families
    • Indicators of success
  • Early College Program at Haverhill High School

• Middlesex Community College
  • Dual Enrollment Academy at Lowell High School
    • Supported by the school district
    • Senior students
    • Transferable, general education courses that meet the MassTransfer Block requirements
    • Schedule is based on high school semesters
    • High school faculty matched with Middlesex faculty mentors
    • Professional development
    • Indicators of success
Facilitated Discussion

Key elements and conditions of successful school partnerships

• Leadership
• Partnership development
• Sustainable funding
• Student recruitment, selection & assessment
• Curriculum development
• Student development
• Faculty development
Facilitated Discussion

Apply key elements and conditions of successful school partnerships to your own community

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Resources

• Jobs for the Future Early College High School Initiative
  http://www.earlycolleges.org/
