Race, Labor and Citizenship in the Post-Emancipation South

Follow this and additional works at: http://scholarworks.umass.edu/adan

Recommended Citation

Available at: http://scholarworks.umass.edu/adan/vol12/iss3/24

This Call for Papers is brought to you for free and open access by ScholarWorks@UMass Amherst. It has been accepted for inclusion in African Diaspora Archaeology Newsletter by an authorized editor of ScholarWorks@UMass Amherst. For more information, please contact scholarworks@library.umass.edu.
Call for Papers. The Race, Labor and Citizenship in the Post-Emancipation South conference will be held March 11-13, 2010, at the College of Charleston, South Carolina. The keynote address will be delivered by Steven Hahn, author of the prize-winning A Nation Under Our Feet: Black Political Struggles in the Rural South from Slavery to the Great Migration.

One hundred years ago the outstanding African American scholar-activist, W. E. B. Du Bois, presented to the American Historical Association a paper entitled 'Reconstruction and Its Benefits.' In the paper and in his seminal Black Reconstruction, published a quarter century later, Du Bois not only exposed the racial assumptions underpinning the then dominant view of the period following slave emancipation: he insisted that the struggles over slavery and the shape of the freedom that followed were central to the history of America's working people, calling it 'the kernel and meaning of the labor movement in the United States.' Over the past generation, historians have built upon Du Bois's powerful insight about the connections between race, labor and citizenship in the post-emancipation South, producing some of the most compelling scholarship in the field of U.S. history.

The After Slavery Project, a transatlantic research collaboration based at Queen's University Belfast, welcomes proposals from scholars at all levels for individual papers and panels that showcase new and developing research on these and related themes across the former slave South, between the end of the Civil War and the early years of the twentieth century. As part of our commitment to making this scholarship widely available to teachers and students outside of higher education, labor and community activists, and interested citizens, we invite proposals for teachers' workshops and panels that attempt to link new scholarship and public/popular history and/or online learning.

Suggested topics include: Labor and the Politics of Reconstruction Freedwomen, Citizenship and the Public Sphere; Freedom, Property Rights and the Land Question in the Postwar South; Black Workers, the Union Leagues and the Republican Party; White Supremacy and the Prospects for Interracialism;
The Franchise and Grassroots Political Activism; Coercion, Paramilitary Violence and Resistance; Emigration Movements and Black Mobility; Gender and the Free Labor Vision; Religion and Southern Laborers; Dockworkers, Port Cities and Black Mobilization; Race Leadership after 'Redemption'; Populism and the Color Line; Agricultural and Urban Labor; Race, Labor and New South Industrialization; and Independent Politics after 1880.

Proposals (limit 200 words/paper) should be submitted by November 20, 2009 either electronically to charlestonconference@afterslavery.com or by completing the online form at the After Slavery website, http://www.afterslavery.com.