



University of  
Massachusetts  
Amherst

## Open Doors for All Ages: Connecting Schools with the Academic Library

Item Type	discussion;event
Authors	Jung-Mathews, Anne;Eckert, Kelsie;Vallee, Etienne
DOI	<a href="https://doi.org/10.7275/qana-8r88">10.7275/qana-8r88</a>
Download date	2026-06-11 06:54:30
Item License	<a href="http://creativecommons.org/licenses/by/4.0/">http://creativecommons.org/licenses/by/4.0/</a>
Link to Item	<a href="https://hdl.handle.net/20.500.14394/662">https://hdl.handle.net/20.500.14394/662</a>

## Open Doors for All Ages: Connecting Schools with the Academic Library

Kelsie Eckert, Anne Jung-Mathews, and Etienne Vallee

May 2019

### References

- AASL/ACRL Task Force on the Educational Role of Libraries. (2001). ACRL/AASL Blueprint for collaboration. Retrieved from <http://www.ala.org/acrl/publications/whitepapers/acrlaasblueprint>
- Angell, K., & Tewell, E. (2013). Collaborating for academic success: A tri-institutional information literacy program for high school students. *Public Services Quarterly*, 9, 1-19.
- Burhanna, K. J. (2007). Instructional outreach to high schools: Should you be doing it? *Communications in Information Literacy*, 1(2), 74-88.
- Cahoy, E. S. (2009). K-16 Outreach: Creating connections that matter (L. Moyo, Ed.). In N. Courtney (Ed.), *Academic library outreach: Beyond the campus walls* (pp. 21-30). Westport, CT: Libraries Unlimited.
- Farmer, L. (2014). Team up for college readiness. *School Library Journal*, 60(10), 16-16.
- Jung, A. M. (2013, March). *The new frontier in outreach: Middle school students in the academic library*. Retrieved from <http://www.informedlibrarian.com/guestForum.cfm?FILE=gf1303.html>
- Jung-Mathews, A. (2016). Why (and how) to set up a college library visit for middle schoolers. *School Library Journal*. Retrieved from <http://www.slj.com/2016/01/feature-articles/why-and-how-to-set-up-a-college-library-visit-for-middle-schoolers/>

- Keys, M. (2009, November). *My teacher said just use the internet: Why middle school students need instructional outreach and how to deliver it*. Presented at the meeting of the California Library Association, Pasadena, CA.
- Klopfer, L., Olwell, R. B., & Hudock, S. (2004). Charting the library: Middle school and college students explore research strategies through mentoring. *Research Strategies, 20*, 35-43.
- Malanchuk, I. R., & Ochoa, M. N. (2005). Academic librarians and outreach beyond the college campus. *Southeastern Librarian, 53*(3), 23-29.
- Malanchuk, I. R. (2006). Academic librarians organize a sixth-grade reading club. *Young Adult Library Services, 4*(4), 13-17.
- Mumbai, India. (n.d.). Retrieved October 28, 2013, from <http://mumbai.usconsulate.gov/>
- Oakleaf, M., & Owen, P. L. (2010). Closing the 12-13 gap together: School and college librarians supporting 21st century learners. *Teacher Librarian, 37*(4), 52-58.
- Peet, L. (2014). Conspiring to educate. *Library Journal, 139*(20), 1-1.
- Thorne-Ortiz, F. A. (2015). Hosting patrons between the ages of nine and sixteen in an academic library. *College & Undergraduate Libraries, 22*, 117-121.
- Tvaruzka, K. (2009). Warning children in the library: Welcoming children and families into the academic library. *Education Libraries, 32*(2), 21-26.
- VanScoy, A., & Oakleaf, M. J. (2008). Evidence vs. anecdote: Using syllabi to plan curriculum-integrated information literacy instruction. *College & Research Libraries, 69*(6), 566-575.
- Zoellner, K., & Potter, C. (2010). Libraries across the education continuum: Relationships between library services at the University of Montana and regional high schools. *Behavioral & Social Sciences Librarian, 29*(3), 184-206.