



Lifecycle of Data Management Best Practices Workshops at the University of Connecticut

Item Type	article;article
Authors	Eustis, Jennifer M.
DOI	https://doi.org/10.7275/g1xg-7y37
Download date	2025-01-24 10:50:17
Item License	http://creativecommons.org/licenses/by-nc-sa/4.0/
Link to Item	https://hdl.handle.net/20.500.14394/32166

University of Massachusetts Amherst

From the Selected Works of Jennifer Eustis

April 3, 2013

Lifecycle of Data Management Best Practices Workshops at the University of Connecticut

Jennifer Eustis, *University of Massachusetts Amherst*
Carolyn Mills, *University of Connecticut - Storrs*
David Lowe, *University of Connecticut - Storrs*

This work is licensed under a Creative Commons CC BY-NC-SA International License.



Available at: <https://works.bepress.com/jennifer-eustis/3/>

Apr 3rd, 12:00 AM - 1:45 PM

Lifecycle of Data Management Best Practices Workshops at the University of Connecticut

Carolyn Mills
University of Connecticut

Jennifer Eustis
University of Connecticut - Storrs

David Lowe
University of Connecticut - Storrs

Follow this and additional works at: https://escholarship.umassmed.edu/escience_symposium

 Part of the [Library and Information Science Commons](#)



This work is licensed under a [Creative Commons Attribution-Noncommercial-Share Alike 3.0 License](#).

Repository Citation

Mills, C., Eustis, J., & Lowe, D. (2013). Lifecycle of Data Management Best Practices Workshops at the University of Connecticut. *University of Massachusetts and New England Area Librarian e-Science Symposium*. <https://doi.org/10.13028/mw54-g904>. Retrieved from https://escholarship.umassmed.edu/escience_symposium/2013/posters/7

This material is brought to you by eScholarship@UMMS. It has been accepted for inclusion in University of Massachusetts and New England Area Librarian e-Science Symposium by an authorized administrator of eScholarship@UMMS. For more information, please contact Lisa.Palmer@umassmed.edu.

Lifecycle of Data Management Best Practices Workshops at the University of Connecticut

Assumptions

- Graduate students have little formal training in data management
- Graduate students handle research data
- Best practices information will be of interest
- A collaborative instructional approach by data support services (Library, UITS, OSP) is more useful than any individual approach
- A wide range of topics will tell us which resonate with graduate students

Outcomes

What did we learn from these workshops?

- Students ranked data organization, storage, security, meta-data and DMP plan information as the most important topics
- Students handle lots of research data, have little formal data management instruction and are very interested in learning more
- The big general workshop model was useful but too broad and too much info at once
- More in-depth info on specific topics is needed
- Instruction focused on needs of particular disciplines optimal
- Each collaborative partner is willing to participate further

What is happening as a result of the workshops?

- Developed listserv ManagingData-L for UConn research data community
- Restructured our Data Management LibGuide to reflect workshop contents and to link to workshop recording and powerpoints
- Beginning to approach departments to find out specific needs

Audience

The workshop was widely publicized to all graduate students. Those who attended were:

- Mostly doctoral graduate students
- Mainly in science and social science
- A few faculty and professional staff
- Some library staff

Experts

Library:

- Preservation and Data Management Services Librarian
- Metadata Librarian
- Science Librarian

Office for Sponsored Programs

- Director

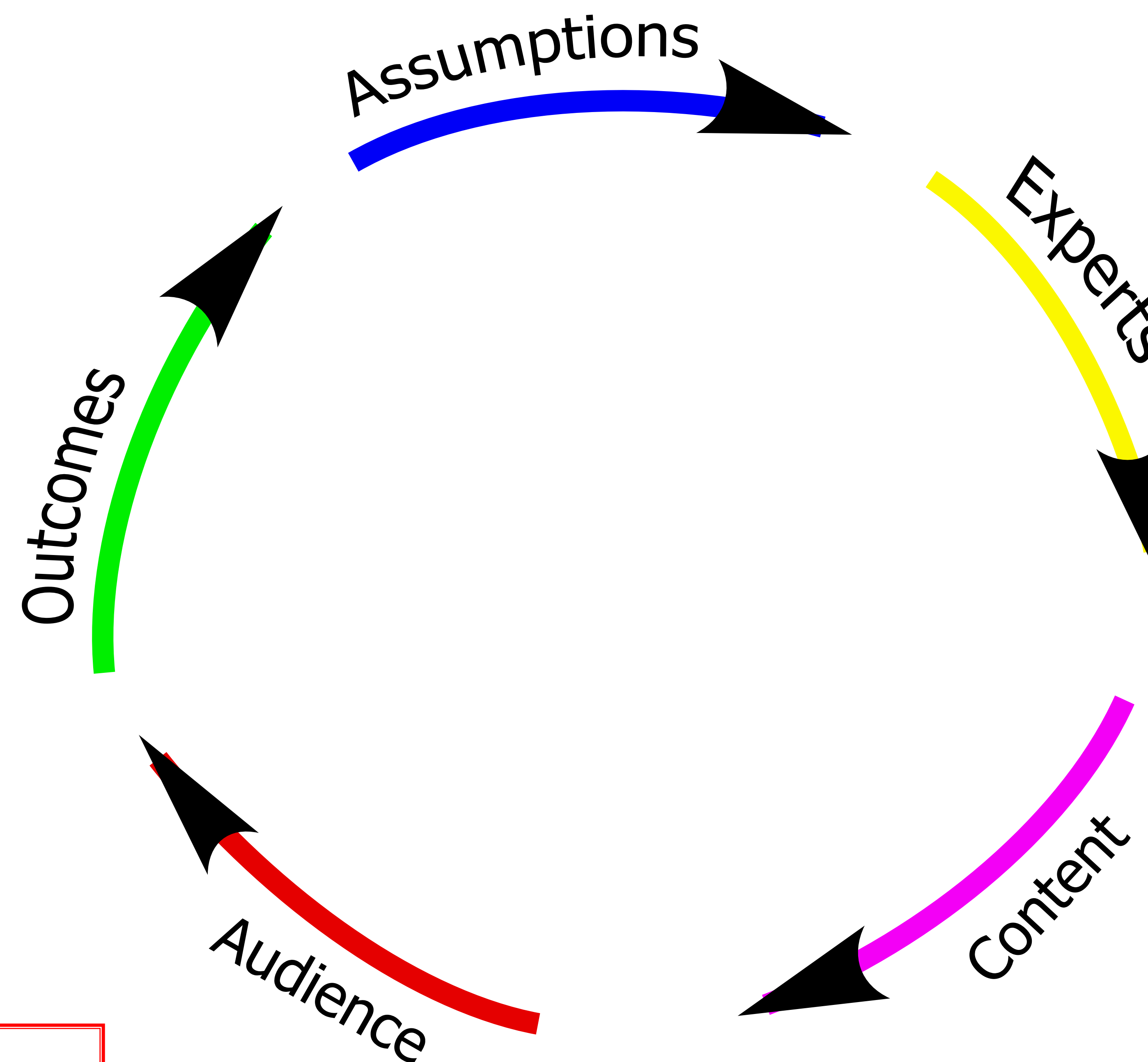
University IT

- Computer Security Staff
- Systems Administrator

Endorsement and introduction by the Chief Information Officer for UConn

Content

- Curriculum from the UMass IMLS grants framework
- Segments on data organization, storage and security, metadata, archiving, sharing of data, and legal concerns
- Many topics were covered, none in depth
- Each topic included links for further learning
- Extensive powerpoint slides available as handouts
- Highlighted different security concerns for active data gathering stage versus finished data's requirements for sharing access
- A pre-workshop questionnaire and a post-workshop evaluation provided ample information about student wants and needs.



University of
Connecticut

LIBRARIES

Carolyn Mills, Science Librarian

Jennifer Eustis, Metadata Librarian

David Lowe, Preservation and Data Management Services Librarian

Data Management LibGuide:

URL: <http://classguides.lib.uconn.edu/datamanagement>