



## Bridging: Progress Card / Learner Progress Chart

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Communication		Language		Math		Health				
S	F	S	F	S	F	S	F			
M.1 Able to know and work with other colleagues in a groups	<input type="checkbox"/>	<input type="checkbox"/>	M.1 Able to identify where the punctuation marks are used in the text	<input type="checkbox"/>	<input type="checkbox"/>	M.1. Able to show understanding of large numbers	<input type="checkbox"/>	M.1. Show an understanding of health	<input type="checkbox"/>	<input type="checkbox"/>
M.2 Able to listen to each other and share ideas	<input type="checkbox"/>	<input type="checkbox"/>	M.2 Able to read fluently	<input type="checkbox"/>	<input type="checkbox"/>	M.2. Able to add and subtract up to 3 digit numbers	<input type="checkbox"/>	M.2 Able to know how infections are spread	<input type="checkbox"/>	<input type="checkbox"/>
M.3 Able to articulate with self - confidence	<input type="checkbox"/>	<input type="checkbox"/>	M.3. Able to read silently with comprehension	<input type="checkbox"/>	<input type="checkbox"/>	M.3. Able to multiply and divide up to 2 digits numbers	<input type="checkbox"/>	M.3. Show an understanding how the human anatomy works and its structure	<input type="checkbox"/>	<input type="checkbox"/>
M.4 Able to find solutions to basic problem and use critical thinking skills	<input type="checkbox"/>	<input type="checkbox"/>	M.4. Able to copy the text	<input type="checkbox"/>	<input type="checkbox"/>	M.4. Able to know length by whole numbers	<input type="checkbox"/>	M.4 Understand how social factors ( name two) impact women health	<input type="checkbox"/>	<input type="checkbox"/>
M.5. Show understanding of how an interview is conducted	<input type="checkbox"/>	<input type="checkbox"/>	M5. Dictation. Listening to presentation with comprehension and responding	<input type="checkbox"/>	<input type="checkbox"/>	M.5. Able to measure weight and volume by whole numbers	<input type="checkbox"/>	M. 5 Able to name basic food groups	<input type="checkbox"/>	<input type="checkbox"/>
M.6 Able to read forms ( 2 simple forms), tables and articulate what the form means	<input type="checkbox"/>	<input type="checkbox"/>	M6. Able to use basic grammatical rules Reading and filling the format	<input type="checkbox"/>	<input type="checkbox"/>	M.6. Able to state basic fractions	<input type="checkbox"/>	M.6. Able to know how digestive system works	<input type="checkbox"/>	<input type="checkbox"/>
M.7. Able to conduct simple surveys	<input type="checkbox"/>	<input type="checkbox"/>	M.7. Able to build and list vocabulary 10 technical terms	<input type="checkbox"/>	<input type="checkbox"/>	M.7. Able to work on basic percentage	<input type="checkbox"/>	M.7. Able to know how respiratory system works	<input type="checkbox"/>	<input type="checkbox"/>
M.8 Able to list basic observation skills	<input type="checkbox"/>	<input type="checkbox"/>	M.8. Able to write personal letter, fill out one application form and write a report	<input type="checkbox"/>	<input type="checkbox"/>	M.8. Able to know numbers up to 100,000 and solve problems	<input type="checkbox"/>	M.8. Able to know how circulatory system works	<input type="checkbox"/>	<input type="checkbox"/>
M.9. Able to demonstrate how to provide feedback to groups and summarise the discussions	<input type="checkbox"/>	<input type="checkbox"/>	M. 9. Able to write and self express in writing	<input type="checkbox"/>	<input type="checkbox"/>	M.9. Able to know advanced fractions, leading into ratios and proportions	<input type="checkbox"/>	M.9. Able to know how skeletal system works	<input type="checkbox"/>	<input type="checkbox"/>
M.10. Able to present action plan ( 1plan)	<input type="checkbox"/>	<input type="checkbox"/>	M.10. Able to present an information along with the source, where the information came from	<input type="checkbox"/>	<input type="checkbox"/>	M.10. Able to know decimals	<input type="checkbox"/>	M.10. Show a basic understanding of how health care system works	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	M.11 Able to work on advanced measurements, temperatures	<input type="checkbox"/>	M.11. Able to know how the urinary system works	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	M.12. Able to work with time and calendar	<input type="checkbox"/>	M.12. Able to know how reproductive system works	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	M.13. Show an understanding of safe motherhood concepts	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	M.14. Show basic understanding of how to make a healthy community	<input type="checkbox"/>	<input type="checkbox"/>