



University of  
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## Concurrent Session, Integrative Knowledge and Learning: Theory, Research & Practice

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# **ON-LINE REFERENCES AND RESOURCES FOR INTEGRATIVE KNOWLEDGE AND LEARNING**

**The resources below and example portfolios can be found at**

<https://sites.google.com/site/generativeknowledge/home/resources>

## **RECENT PEER-REVIEWED PUBLICATIONS**

### Theory and Research

- Peet, M., Lonn, S., Gurin, P., Boyer, K., Matney, M., Marra, T., Taylor, S., & Daley, A. (2011). [Fostering Integrative Knowledge Through ePortfolios](#). *International Journal of ePortfolio*, 1(1), 11-31.

### Practice and Implementation (can download for free with registration)

- Peet, M. (2009). The integrative knowledge portfolio process: A program guide for educating reflective practitioners and lifelong learners. MedEdPORTAL, Can be retrieved for free upon registration at: <https://www.mededportal.org/publication/7892>

### Generative Knowledge Interviewing

- Peet, M., Walsh, K., Sober, S. & Rawak, C. (2010). Generative knowledge interviewing: A method for tacit knowledge transfer and talent management at the University of Michigan. *The International Journal of Educational Advancement*, 10, 71-75.

## **PRESENTATIONS AND OVERVIEWS** (available for immediate download)

### Generative Knowledge Interviewing and the Integrative Knowledge Portfolio Process

- Peet, M. & Fenton, S. M. (2011) [An overview of the integrative knowledge portfolio process and generative knowledge interviewing](#).
- Peet, M. (2011, January). [Generative learning: Educating students to connect academic concepts with the knowledge they are gaining from real life](#). Keynote presentation given at the 2011 Annual Meeting of the Association of American Colleges & Universities, San Francisco, CA.