



University of
Massachusetts
Amherst

Building Knowledge Across the Curriculum: Utilizing the Learning Community Model to Maximize Relevant Information Literacy Instruction

Item Type	Presentation
Authors	Hogan, Laura;Brown, Emily
DOI	https://doi.org/10.7275/644n-be46
Download date	2026-06-17 12:55:35
Link to Item	https://hdl.handle.net/20.500.14394/782



Building Knowledge Across the Curriculum: Utilizing the Learning Community Model to Maximize Relevant Information Literacy Instruction

Emily Brown

**Coordinator of Reference
& Instruction, Bristol Community College**

Laura Hogan

**Reference & Instruction Librarian, Bristol
Community College**

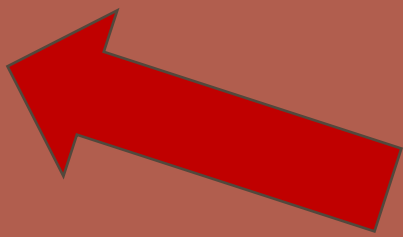
Hello from Emily



Poll

What types of information literacy instruction do you teach?

Go to menti.com type in code 5299 9927



literacy
information
citizen
video
media
tricked voter
vote
trick Deepfake
ia Litera
democracy

A photograph of several colorful, textured ribbons (pink, yellow, black, blue, green, red) that are braided together on the right side of the frame. The ribbons extend from the left side towards the center, where they meet the braid. The background is a light gray gradient.

Collaboration

High Impact Practices at Bristol

- **College Success Seminar**
- **Learning communities**
- **Common intellectual experiences**
- **Internships**



Learning Communities at Bristol



[This Photo](#) by Unknown Author is licensed under [CC BY-NC](#)

Creating a Learning Community with a Research Assignment



The Proposal

- 1 Credit or 3 credit
- Piloting it with a Sociology course (have a faculty member on board)
- ACRL Framework as a guiding document
- Critical thinking skills, ethical dimensions, information literacy rationale, and written communication



Initial concerns and questions:

- Assessment Fellow
- College Success Seminar
- High Impact Practices
- Discipline Chair
- Professional Staff
- Arts & Humanities
- Curriculum Fellow

Librarian Concerns



More positives
than negatives



Learning Outcomes

- ❖ Identify, locate & utilize college resources
 - ❖ Identify and apply personalized learning and study skills
 - ❖ Formulate academic and career goals
 - ❖ Develop basic financial literacy
- ❖ Identify the appropriate source for the information need
- ❖ Analyze the authoritative claims of sources with informed skepticism and recognize the quality of evidence in different sources.

CSS

- ❖ Differentiate competing influences, interests, agendas, or bias in sources
- ❖ Create proper source citations and identify intellectual property; Use information ethically and legally
- ❖ Determine appropriate scope of investigation, and construct a proper research question
- ❖ Locate and evaluate information through a variety of sources

OER Textbooks - Table of Contents

CSS 101 TOC (OpenStax) – 12 Chapters

- Exploring College
- The Truth about Learning Styles
- Managing Your Time & Priorities
- Planning Your Academic Pathways
- Reading and Notetaking
- Studying, Memory and Test Taking
- Thinking ✓
- Communicating
- Understanding Civility and Cultural Competence
- Understanding Financial Literacy ✓
- Engaging in a Healthy Lifestyle
- Planning Your Future ✓

Information Literacy TOC (Intro to College Research) - 12 Chapters

- Introduction
- The Age of Algorithms
- Disinformation
- Fact-checking
- Types of Information Sources
- Getting Your Research Started
- Search Strategies
- Finding Materials in the Library
- Using Library Databases
- Searching the Web
- Ethical and Legal Use of Information
- Citing Sources

Chapters we can possibly mesh?

It's going to be interesting!

- ❖ Introductions
- ❖ Reading & Note Taking (css) & Research (IL)
- ❖ Thinking (css) and Algorithms & Fact-Checking (IL)
- ❖ Career Exploration (css) – Search Strategies/Databases (IL)



Pilot in Spring of 2024

Questions for you:



What is your experience with an information literacy class?



What have been your frustrations teaching information literacy courses?



What are your thoughts of pairing it with a research heavy course?

Padlet Exercise

<https://bit.ly/3VYTyuH>



Questions?



References

High-Impact Practices. (n.d.). The American Association of Colleges & Universities.

<https://www.aacu.org/trending-topics/high-impact>

Baldwin, Amy. *College Success*. OpenStax, 2020, <https://openstax.org/books/college-success/pages/1-introduction>. Creative Commons License

Butler, W., Sargent, A., and Smith, K. (n.d.). *Introduction to College Research*. Creative Commons License 4.0 International License.