



University of
Massachusetts
Amherst

Student Legal Rights in School Choice Board

Item Type	Learning Object
Authors	Maloy, Robert W.;Trust, Torrey
DOI	10.7275/28375229.0
Download date	2026-05-20 16:39:02
Item License	http://creativecommons.org/licenses/by-nc-sa/4.0/
Link to Item	https://hdl.handle.net/20.500.14394/44371

[Brown v. Board of Education](#)

Evaluate whether Black and Brown students have equal learning opportunities in schools today as proposed by this landmark case



[Tinker v. Des Moines](#)

Make a video or podcast about whether you feel you have the freedom to wear clothes or make statements that express charged ideas in school



[LGBTQ Student Rights](#)

Prepare and present a [court case briefing](#) about a case related to LGBTQ student rights



[Mendez v. Westminster](#)

Create a stop motion animation to educate others about this landmark school desegregation case



KAMALA HARRIS
Sylvia Mendez
ONE OF THE FIRST STUDENTS OF MEXICAN DESCENT TO ATTEND AN ALL-WHITE SCHOOL IN CALIFORNIA

[Rights in Conflict Searches & Seizures](#)

Design a [PSA](#) about whether or when school officials should be allowed to search a student in school

Student Legal Rights in School



[Rights in Conflict Gun Violence](#)

Propose specific steps for communities to take to reduce gun violence and ensure student safety at school

[Rights in Conflict The Flag and the Pledge of Allegiance](#)

Design a social media campaign for allowing or preventing student athletes to kneel during the National Anthem at school events

[Rights in Conflict Dress Codes](#)

Write a paper in which you PRAISE OR PROTEST the student dress code at your school and propose changes on what students can wear and explain why

Digital Choice Board Activities for Students and Teachers

Bonus: Write a persuasive essay about which [Supreme Court cases every teenager should know](#)

[The Gavel Gap](#)

Propose one or more new classes at your school to encourage [more females to study law and become judges](#)*



[The Court and You](#)

Take an [online quiz](#), then design a game about how Supreme Court decisions influence the daily life of students in schools*



[Student Bill of Rights](#)

Design a mosaic with symbols, images, and colors to express one of the rights in the [Student Bill of Rights](#)*



[You Choose](#)

Select a court case or legal right that all students need to be aware of and then create a script or produce a TV mini-series to educate others about it



*Include a Designer's Statement about how your plan, game, mosaic or mini-series will inform students about their rights in schools and society.